

Postgraduate
“Five Element Acupuncture in Your Practice”
for Licensed Acupuncturists and Medical Doctors



Program in a Workshop Series Format
A Five Element Acupuncture & Psychology

Mission Statement

*The mission of the WuHsing Tao School
is to develop Students into instruments of Five Element
Acupuncture, by incorporating Acupuncture Education, Psychology,
Philosophy and the arts to graduate acupuncturists as health care providers.*

Educational Objectives

Graduates will be able to:

- 1) demonstrate their knowledge and understanding of Classical Five Element Acupuncture, including its roots in Oriental medicine, philosophy and culture;
- 2) utilize the skills necessary to diagnose the cause of the patient's disease by developing their ability to touch, feel, smell, see and hear, and to read the 12 pulses;
- 3) create a treatment plan for each patient that addresses individual needs;
- 4). employ the range of clinical methods and techniques required to perform Five Element treatments including needle insertion, moxabustion, point selection, and intent;
- 5). demonstrate their understanding of themselves as embodiments of each of the Five Elements, and be able to adapt their treatments to the personality of the patient in order to provide the most effective care possible;
- 6). demonstrate the knowledge necessary to identify medical emergencies and medical conditions requiring referral to conventional or other health care practitioners;
- 7). demonstrate their understanding of the requirements needed to operate a legal and effective acupuncture practice, including scheduling, patient management, keeping and complying with all safety, legal and healthcare provider regulations.

501c3 Non-Profit Organization

The WuHsing is a nonprofit incorporated organization and has a main governing Executive Board of Trustees. The Board is responsible for overall planning and policy, appointing and setting the terms for the *Director*, developing and maintaining external relations, as well as identifying and developing financial resources.

PROGRAM: 14 MONTHS / 525 HOURS

The Art of Learning – Preparatory & Thesis Project Hours= 15
Months 1-11

There are six (6) workshops in Five Element didactic material, over a period of 11 months with each workshop four (4) days in length, 7.5 hours a day, Friday-Monday.

6 Didactic (24 days) Hours=180

Practicum (twice a month) Hours= 30

Point Location Class (twice a month) Hours= 60

Structured and Supervised Field research Component:

Applied research Assignments Hours= 10

Literary Research Assignments Hours= 10

Month 12

There is a month of observation workshop, consisting of once week, for an 8 hour a day shift.

Observation Workshop (around 4-5 days) Hours= 32

There is a month of clinical internship phase 1 workshop, consisting of once a week, for an 8 hour a day shift, where the intern performs in the secondary duty position.

Clinical Internship Phase 1 Workshop (around 4-5 days) Hours= 36

Months 13-14

After all observation and secondary clinical hours are completed, then the clinical internship phase 2 workshop begins, consisting of twice a week, for a 8 hours a day shift, where the intern performs in the primary duty position. A requirement of 5 TDs must be completed during this workshop phase 2.

Clinical Internship Phase 2 (around 16-17 days) Hours= 128

Clinical Skills Development Workshop Hours= 24

There are two (2) Milestone Meetings

Milestone Meeting I: after all didactic completed.

“Recommendation for Workshops in Observation & Clinical Internship”

Milestone Meeting II: after all hours and TDs completed.

“Recommendation for Graduation”

Milestone Meetings

COSTS

Total Cost \$8,400

\$1,200 down, then \$600 a month for the next 12 months.

\$7,560, when paid in full at the start of the Workshop Series, with a 10% discount.